



TALKING PEACE

Education materials Key Stage 2

Global Citizenship: Peace symbols and war myths

Lesson Plan 3: The Big Questions

Aims:

To use traditional global symbols and myths to help understand complex issues of conflict and peace.

Develop confidence to voice thoughts and opinions.

Develop skills in critical thinking and in developing arguments.

Provide opportunities for cooperative group work and discussion.

Activities:

- As a whole group, read or watch the story of Sadako and the Cranes.
- In small groups discuss Sadako's story, what they liked about it and what they disliked, and how she is still remembered today.
- Each group discusses any questions this raises for them and selects three questions they would like to discuss further. Each question is written onto a piece of card.
- Collect all the questions, shuffle them and give three questions to each group.
- The group discusses which questions can be answered and which cannot and why that might be.
- Each group selects one question to discuss.
- Group as a whole discuss these in turn from each group.
- If staff are able, a Philosophy for Children approach could be used to deepen discussion [see www.sapere.org.uk]

Learning Outcomes:

Key values – Truth, trust and peace.

Better understanding of complex issues of resolving conflict fairly and of peace.

Enhanced ability to think in critical and systemic ways.

Enhanced ability to evaluate problems in the wider community and global context.

Understand how groups can work together to solve problems and create solutions.

WMD AWARENESS PROGRAMME

www.wmdawareness.org.uk