

Help us develop materials for Key Stage 2 and 3 using traditional global symbols and myths to help pupils understand complex issues of conflict and peace.

The project will bring teachers together across the UK to share creative ideas which respond to these issues and to begin developing materials that will be of direct relevance to KS 2 and 3, across the curriculum.

The project will involve:

- an initial local meeting to begin exploring the issues involved and what support is already available;
- opportunities to feed back on creative ideas for classroom work;
- opportunities to explore global partnership working linked to this
- a region-wide meeting which will take these ideas forward towards published materials
- launch of the materials across the UK

## PLEASE JOIN US

CONTACT Carol Naughton for details of the project, including how to join the working groups, or to be kept informed.

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The WMD AWARENESS PROGRAMME exists to raise awareness of the dangers of nuclear weapons policies and proliferation. This project is part of our work to do this in innovative and creative ways, designed to reach new audiences.

[www.wmdawareness.org.uk](http://www.wmdawareness.org.uk)



# GLOBAL CITIZENSHIP

## Talking Peace



### Key Stage 2 and 3

We invite you to help develop new and creative ways to discuss conflict and peace in the classroom through global symbols, myths and legends

# Why Symbols of Peace?

Conflict, war and peace are very difficult issues to discuss in the classroom. Studying symbols, legends and myths is a simple and highly creative way to explore these issues.

The pupils will have the opportunity to work together to better understand what conflict means and how peace can be achieved.



For teachers this offers:

- a chance to explore and work on global citizenship issues;
- an opportunity for teachers to be at the cutting edge of designing methods of teaching that encourage children to think creatively
- a chance to work with others on curriculum and professional development – leading to published materials.

Trust Justice Empathy Truth Conflict



Peace Honesty Globalisation Politics Diversity

## Connections

With all the elements of narrative and beautiful iconic images, this enables pupils to enter and understand the lives of others through stories. They will develop confidence to voice thoughts and opinions and will have many opportunities for cooperative group work, discussion and creative art.

This fits with:

- Values
- Collaborative working
- Creative writing
- IT / Media
- Global Partnerships
- Assemblies

This project is about bringing teachers together to help develop materials around traditional global symbols and myths to help pupils understand complex issues of conflict and peace. Below are examples but we really hope you will join us to develop materials properly to suit busy teachers and full curriculum. See back page for details.



## The Forrest Fire and Hummingbird

This legend teaches pupils that one person can make a difference.

It will enhance self esteem and give confidence to pupils to express their own opinions.

They will learn about objectivity and bias and the need to check facts.

They will develop critical thinking skills.

They will appreciate that when people work together change can happen.



## Sadako and the Peace crane

Activities around this story enable pupils to create their own beautiful cranes and to share their thoughts, wishes and feelings.

Pupils will ‘enter into the lives of others’ through the narrative.

They will develop skills of critical evaluation and of how different media approach the same subject.

They will enhance their discussion and debating skills.

Working together, they will better understand the complex issues of conflict and peace



## The Kites are Flying

This story of hope and understanding helps pupils to ‘walk in the shoes of others’. They will explore values in other cultures, where they converge and where they differ.

They will appreciate that one person’s perception may differ from another and that different opinions exist.

They will develop a better understanding of global issues and connections.

They will learn how groups can work together to solve problems and create solutions